

## Third Grade

### Curriculum Overview

*"Science, engineering, and technology influence and permeate every aspect of modern life. Some knowledge of science and engineering is required to engage with the major public policy issues of today as well as to make informed everyday decisions, such as selecting among alternative medical treatments or determining how to invest public funds for water supply options. In addition, understanding science and the extraordinary insights it has produced can be meaningful and relevant on a personal level, opening new worlds to explore and offering lifelong opportunities for enriching people's lives. In these contexts, learning science is important for everyone, even those who eventually choose careers in fields other than science or engineering."*

*The science standards are designed to help realize a vision for education in the sciences and engineering in which students, over multiple years of school, actively engage in scientific and engineering practices and apply crosscutting concepts to deepen their understanding of the core ideas in these fields. The learning experiences provided for students should engage them with fundamental questions about the world and with how scientists have investigated and found answers to those questions. Throughout grades K-12, students should have the opportunity to carry out scientific investigations and engineering design projects related to the disciplinary core ideas (pp. 8-9, NRC, 2012).*

*New Jersey Department of Education, 2019*

Unit Title	Timeframe
<i>Weather &amp; Climate</i>	<i>Marking Period 1 September - November</i>
<i>Forces &amp; Motion; Magnetism</i>	<i>Marking Period 2 November - January</i>
<i>Animals Through Time: Traits &amp; Inheritance; Animal Survival</i>	<i>Marking Period 3 January - April</i>
<i>Life Cycles; Animals &amp; the Environment</i>	<i>Marking Period 4 April - June</i>